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ABSTRACT

This book gathers the comments of 27 contributors who are organizers, coordinators, participants, students and staff on a University of Michigan sociology praxis course, which combines community service with seminar-related opportunities for reflection, relevant readings, discussion questions and activities, journal assignments and meaningful, integrative papers. Part 1 is an introduction to the praxis concept. Part 2 covers guiding principles for establishing and coordinating service-learning in five chapters: "Key Elements in Establishing a Service-Learning Program" (Margaret Elias); "Advocating for Community Service Learning at the University of Michigan" (Jeffrey Howard); "A Journal Workshop for Coordinators" (Joan Scott); "Using Initiative Activities To Build Community within a Service-Learning Class" (Janet Wylie); and "Promoting Service-Learning on Campus" (Jeanne Gray). Part 3, by Joe Galura, is intended for the coordinators of chemical dependency and criminal justice service-learning projects, giving focus questions, discussion activities, coordinator comments, and suggested journal questions for the seminar portion of the course. Part 4 reports nine service-learning projects affiliated with the course in the following chapters: "Student Involvement at the Washtenaw County Jail" (Randy Ross, Jenny Kellman); "Prison Literacy" (Jeanne Gray, Scott Dent); "Only Be Strong and Courageous" (Rick Smith); "A Handbook for Juvenile Justice Volunteers" (Amy Rotberg, Tracy Kollin); "Growing Tree" (Jeanne Gray); "Alcohol Prevention and Intervention in Elementary Classrooms" (Mary Jo Callan); "An After-School Tutoring Project" (Joan Scott, Carmen Wells); "SALSA" Socially Active Latino Student Association (Esmerelda Caldena et al.); "The Migrant Labor Project" (Amy Holmes). Part 5 contains three reports on programs not affiliated with the course: "Project SERVE" (Anita

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Bohn, Claudette Rowley); "Bursley Community Volunteers" (Chellie Ferczok); and "SERVEwork" (Craig Regester). Part 6 contains three chapters of reflection looking back on the experience including "Reflectors Anonymous," "Oz Plus Five" (Michelle Blankenship et al.); and "An Insider's Round Table" (Anita Bohn et al.). (Contains 92 references.) (BF)

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